



INDIAN SCHOOL AL WADI AL KABIR

DEPARTMENT OF ENGLISH

Class: Grade 9

Topic: Wind (Poem)

QUESTION BANK

SHORT ANSWER QUESTIONS

- Q1. Why does the poet appeal to the wind to come softly?
- Q2. Why is the poet affected when the wind has brought rain again?
- Q3. Why should we build strong houses?
- Q4. How does the wind make fun of the weak?
- Q5. What is the symbolism of wind?
- Q6. What is the theme of the poem, wind?
- Q7. What are the things the wind does in the first stanza?
- Q8. What does the poet say the wind God winnows?
- Q9. What should we do to make friends with the wind?
- Q10. Why does the wind not listen to the speaker?

LONG ANSWER QUESTIONS

- Q1. How does the poet speak to the wind?
- Q2. Why is 'Wind' considered as a symbolic poem like 'The Road not Taken'?
- Q3. What damage did the wind cause? How can this be avoided?
- Q4. The poet is a great lover of mankind. Justify with reference to the poem.
- Q5. What do the last four lines of the poem mean to you?

REFERENCE TO CONTEXT QUESTIONS

RTC 1

*Wind, come softly.
Don't break the shutters of the windows.
Don't scatter the papers.*

Don't throw down the books on the shelf.

- Q1. What does the poet ask the wind to do?
- Q2. What does the wind do?
- Q3. Why does the wind not listen to the speaker?
- Q4. Give another word for the expression 'to spread all over'.

RTC 2

*There, look what you did- you threw them all down.
You tore the pages of the book.
You brought rain again.*

- Q1. Who is 'you' in the above lines?
- Q2. What has it done?
- Q3. What has it brought again?
- Q4. What is the tone of the speaker?

RTC 3

*You're very clever at poking fun at weaklings.
Frail crumbling houses, crumbling doors, crumbling rafters.
crumbling wood, crumbling bodies, crumbling lives,
crumbling hearts –
the wind god winnows and crushes them all.*

- Q1. Who is considered clever in the above lines?
- Q2. Which word in the given lines would you consider as 'Anaphora'?
- Q3. What destruction has the wind caused?
- Q4. What does this expression 'winnows and crushes them all' mean?

RTC 4

*He won't do what you tell him.
So, come, let's build strong homes,
Let's joint the doors firmly.
Practice to firm the body.
Make the heart steadfast.*

Q1. Who are 'he' and 'you' in the first line?

Q2. Why will 'he' not listen?

Q3. What does the poet ask the readers to do?

Q4. Find a word from the extract that means the same as 'firm and unwavering'.

RTC 5

The wind blows out weak fires.

He makes strong fires roar and flourish.

His friendship is good.

We praise him every day.

Q1. What does the wind do to weak fires?

Q2. What does the poet want us to do?

Q3. Who is 'him' in the above lines?

Q4. Find a word from the extract that to opposite to 'condemn'.